**He Huarahi Ako**

**Teaching Method**

**He Whāinga Ako (Teaching Purposes)**

Kia tautoko i ngā ākonga ki te:

* whakawhānui i ō rātou mōhiotanga mō te *imi* Moriori
* whakapakari i tō rātou āheinga ki te whai i tētahi tukanga tūhuratanga
* kōrero mō te hītori o te *imi* Moriori me te āhua o tō rātou noho ināianei
* tautohu i ngā momo āhuatanga reo o ngā kōrero taki
* whakawhānui i ō rātou rautaki pānui pukapuka kia taea ai e rātou te patapatai me te whakamārama i te take o te kaituhi.

To support students to:

* develop their knowledge about the Moriori people
* develop their ability to follow an inquiry process
* describe the history of the Moriori people and their situation today
* identify language features of recount texts
* develop comprehension strategies to ask questions, to infer, and to identify the authors’ purpose and point of view.

**He Horopaki Ako (Contexts for Learning)**

Anei ētahi whakaaro mō ngā horopaki ako, ko:

* te *imi* Moriori
* ngā tikanga rongomau o te ao
* ngā kerēme a te Rōpū Whakamana i te Tiriti o Waitangi.

Contexts for learning could include:

* the Moriori people
* doctrines of peace from around the world
* Waitangi Tribunal claims.

**He Ngohe (Learning Activities)**

Anei ētahi ngohe e hāngai ana ki ngā kōrero katoa o roto o *Te Wharekura* 88, ka taea e te pouako te whakamahi kia tutuki ai ngā whāinga whakaako me ngā whāinga ako. Ka taea anō e te pouako te rāwekeweke ēnei whakaaro kia hāngai ake ki ngā whāinga ako me ngā hiahia o ngā ākonga.

Here are some ideas for learning activities which may be used in connection with all the stories in *Te Wharekura* 88 that teachers can use to help achieve their teaching objectives. These ideas can be adapted as required to suit the learning objectives and needs of the students.